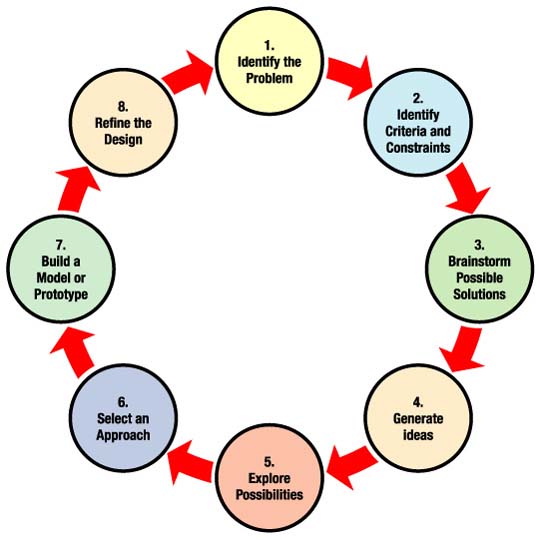
**Emergency Room Presentation: Due Friday October 7th**

Your team has been called by a local hospital to help with the effectiveness of their Emergency Room. Your team will be using the Design process to help increase the effectiveness of the Emergency room. The team will have to identify a problem and design an innovation to help decrease the impact of the problem. Your team will have the ability to interview staff from the assigned hospital and community members. You will then present your design. This presentation can be powerpoint, flash, or prezi. Try a new presentation format!

Design process



Background Research Emergency Room:

<http://health.howstuffworks.com/medicine/healthcare-providers/emergency-room.htm>

<http://www.usatoday.com/news/health/2009-09-07-emergency-room-healthcare_N.htm>

<http://www.youtube.com/watch?v=8xOf7W531X0&feature=related>

<http://www.cbsnews.com/video/watch/?id=4914262n>

<http://www.asianhhm.com/facilities_operations/emergency_department_streamlining.htm>

<http://www.prweb.com/releases/Emergency_Room_Patients/Emergency_Department/prweb2563814.htm>

**Presentation must include:**

1. Design process
2. Budget
3. Physical layout of the emergency room
4. Flow of three patients
5. Impact of your idea on the flow of the three patients
6. Mrs. Schini will give you a patient during your presentation, you will have to show the flow of that patient and the impact your design has on the patient.

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| --- | --- | --- | --- | --- | --- |
| Components | 4 Points | 3 Points | 2 Points | 1 Point | Score x 5 |
| Content | Thoroughly and clearly indicates the main points and completely addresses each component of the assignments | Adequately covers most of the main points of content components | Shows a majority of the main points; details missing; most sources properly cited | Show few of the main points; most sources are not properly cited |  |
| Organization of Presentation | Highly organized in logical sequence, engaging, very effectively presents information | Organized into a logical sequence, adequately presents information | Mostly organized into a logical sequence, presents most of the required information | Little or no logical organization, unclear and/or confusing, does not adequately present information |  |
| Visual Aids | Engaging, highly organized, very high quality, professional in nature and effectively presented | Organized, high quality and well presented, no spelling errors, proper grammar and vocabulary, good quality | Needs organization and could be more effectively presented, few spelling or grammar or vocabulary errors | Poorly organized of poor quality and not effectively presented, multiple spelling, grammar and vocabulary errors |  |
| Presentation | Presentation shows good preparation, well thought out, organized, all components covered | Presentation shows good preparation | Presentation shows some preparation but needs more | Presentation is seriously lacking in preparation |  |
| Documentations/Citations | All information gathered by the student has been cited with the proper format. Student used 4 or more number or sources of information required for the report | All information gathered by the student has been cited with the proper format. Students used at least the minimum number of sources of information required for the report | Some of the sources the student used are not cited and are not formatted correctly. Student used 60% of the required number of sources | Few sources that were used are cited and the format has not been followed. Student used 40% of the required number of sources |  |
| Total: | | | | | |